

SILVER SHORES ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Silver Shores Elementary School is committed to providing a safe, collaborative, positively charged, fully inclusive school, supported by the Florida B.E.S.T. Standards, to successfully prepare our students to be college or career ready.

Engagement of Parents and Families

Silver Shores Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings parents will be provided information regarding the school's Title 1 Allocation and parents will be allowed to provide input in the development and decision-making process of all Title 1 activities related to the school. Also, during Open House, information and details about the Title 1 Program will be shared with parents. An annual evaluation will be conducted using surveys completed by parents and the results will be analyzed to evaluate the effectiveness of the Silver Shores Elementary School's Parent and Family Engagement Plan.

Coordination and Integration

Silver Shores Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	IDEA	Supplemental instructional support in the classroom provided by Support Facilitators and Certified Classroom Assistants will be discussed with parents at IEP and RtI meetings
2	READING ACROSS BROWARD / BEANSTACK	Students participate in these programs by reading books and achieving set goals within their grade levels. Beanstack is a new resource enabling parents, students, and teachers to log the books electronically.
3	ESOL/TITLE III	Native Language and English as a Second Language support in the classrooms and at meetings to provide parents support so they may be more involved in their child's academic development
4	ESE PRE-K SPECIALIZED AND INTENSIVE PROGRAMS	Silver Shores offers two ESE Pre-School Models for students that may have a speech-language, sensory, physical, cognitive, or social-emotional delay, which meets the criteria for enrollment established by the State Board of Education Rule.

Annual Parent Meeting

Silver Shores Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House Flyer in English and Spanish	One flyer will go home the Friday prior to the event	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda; minutes/notes and sign-in sheets
Announcement on Marquee / call out to community	Place announcement on Marquee 2	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's	Attendance at meeting

	weeks prior to event; Regular callouts 2 weeks prior / twice per week until event	Guide to Engaging Families for Student Success.	
Provide Agenda and Sign-In Sheets	August / September 2024	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Develop Agenda and Sign-In Sheets

Flexible Parent Meetings

Silver Shores Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Silver Shores Elementary School will schedule meetings to be held at various times during the day or evenings to better accommodate parents. Our school will hold an Open House for parents for each grade level to inform them about the school's participation in the Title 1 program, and to encourage parents to be involved with the reviewing and revising of Silver Shores Elementary School's Title 1 Plan. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the students' test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework, classwork, and grading procedures. The school will offer parents a Curriculum Night each year to provide an explanation of the FAST and STAR Assessments, statewide and district wide assessment systems, state standards, school curriculum, and strategies they can use at home to support the learning of the Florida B.E.S.T. Standards.

Building Capacity

Silver Shores Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House	August / September 2024	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Attendance taken upon entering the Teacher's classroom. Grade level expectations, curriculum, and procedures will be shared to better guide parents with reinforcing skills at home
Literacy Night / Curriculum Night	October 2024	The Annie E. Casey Foundation (2023). Engaging Parents, Developing Leaders: A Self-Assessment and Planning Tool for Nonprofits and Schools. Retrieved from http://www.ecf.org/m/resourcedoc/AECFEngagingParentsDevelop	State, district, and school expectations; promotion criteria; grade level curriculum and assessments; spiral progression of skills and increase in rigor
African American Wax Museum Extravaganza	February 2025	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Cultural awareness, social studies achievement, DOK 4 activities
Scholastic Book Fair Family Nights	Fall 2024 and Spring 2025	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Increase student achievement by promoting a love for reading
Barnes & Noble Holiday Family Night	December 2024	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success.	Increase student achievement by promoting a love for reading; Principal engages children in a Polar Express Interactive Read-aloud; Students read their own work; Drama Club musical performances
Pi day / Night	March 14, 2025	School-based parental involvement as a predictor of achievement and school learning environment: An elementary school-level analysis: https://www.sciencedirect.co	The school will provide parents and their children a plethora of Pi-related activities in reading, math, and science, in addition to some helpful guidelines from an experienced

		m/science/article/abs/pii/S0190740917303456	teacher engage in educational-based activities to strengthen the school-home connection. As a result, the activity built a stronger sense of connection as a benefit to the families and to the school community.
Parent Informational Session of district and classroom resources to help support your child's learning at home	During the 1 st Quarter of the 2024-2025 school year		The school will provide training to parents to teach them where to locate valuable school and district resources that will assist them in helping their child with schoolwork at home.

Staff Training

Silver Shores Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Benchmark Advance – continuation of ELA Adoption / implementation Training	August 2024 pre-planning and ongoing throughout the school year	https://benchmarkadvance.com/florida/ https://broward.benchmarkuniverse.com/	Continuation of utilizing Benchmark Advance - teachers will engage in a more focused discussion and orientation to creating small group instruction and using the appropriate materials and resources.
SAVVAS / EnVision Math Curriculum – continuation of Math Adoption / implementation Training	August 2024 pre-planning and ongoing throughout the school year	Savvas EasyBridge (pk12ls.com)	Teachers will engage in a deep dive into the Savvas EnVision curriculum which will provide guidance and structure in implementing explicit math instruction as well as monitoring students progress online.

iReady ELA and Math Data Analysis	August 2024 pre-planning and ongoing throughout the school year January 2025, Grade Level Data Analysis with iReady PD Specialist	https://www.curriculumassociates.com/ https://login.i-ready.com/educator/dashboard/reading	Teachers will engage in a deep dive into their iReady ELA and Math Data – which will inform their tier 1 teaching and small-group instruction.
Science of Reading	August 2024 Pre-Planning and throughout the school year	2024-2025 Year Two of SoR Implementation in Broward Public Schools	Teachers will continue engaging in professional learning of the Science of Reading and all the resources that accompany it, from reading intervention to small group instruction.
Promoting positive school-parent relationships through effective communication by soliciting parental input regarding how their child learns best	Pre-Planning 2024; ongoing	Popovska, N. G., Popovski, F., & Dimova, P. H. (2021). Communication strategies for strengthening the parent-teacher relationships in the primary schools. <i>International Journal of Research Studies in Education</i> , 123-134.	Parent-Teacher conference forms; teacher anecdotal of meetings; implementation of differentiated learning

Other Activities

Silver Shores Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Silver Shores Elementary School has an abundance of school supplies, backpacks, lunch boxes, and other school necessities available upon request for families located in the front office. The community has been notified via school newsletter that is sent monthly. Hardcopies of the School Improvement Plan, Parent and Family Engagement Plan, and School-Parent Compact are also available upon request in the front office. Silver Shores Elementary School will continue to invite parents to all SAC/SAF, PTO, and parent-involved committee meetings regularly via flyers, student agendas, phone calls, text messages, email, SBBC App, Electronic marquee messages, monthly newsletter, and Class Dojo.

Silver Shores Elementary has partnered with First Priority Game Day, a FREE, Gospel-focused, exciting, and high-energy, after school club for 3rd-5th graders in public elementary schools. Game Day meets once a week for one-hour and features fun and exciting games as well as lessons which teach students character values from a biblical perspective in a safe and enriching environment. Game Day offers our 3rd-5th grade students fun game time and snacks, faith-based character value lessons, gospel presentations and invitations, and an opportunity to attend faith-based activities outside the school on weekends at local parks.

Communication

Silver Shores Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Silver Shores Elementary School will provide information about Title 1 programs in a timely manner, using multiple modes of communication, including but not limited to flyers, website, meetings, student agendas, and parent links. Information about Title 1 programs, academic programs, Florida State Standards, grade level expectations, forms of assessments, and the school's curriculum will be shared with parents during Open House/Annual Title 1 Information Meeting, Curriculum Night, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, Florida State Standards, grade level expectations, forms of assessment used to measure student progress during Open House, parent conferences and Curriculum Night. Silver Shores Elementary School's Title 1 Liaison, administrators, and teachers will explain Title 1 programs and opportunities during Open House/Annual Title 1 information Meeting in which parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the Open House/Annual Title 1 Meeting. FAST assessment data will be shared through the school's website and Open House/Annual Title 1 information Meeting. At all of these, the school will provide heritage language support whenever necessary.

Accessibility

Silver Shores Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Silver Shores Elementary School will share information via flyers, School website, parent links, text messages, SBBC App, electronic marquee messages, Class Dojo, and email (parent groups). All correspondences regarding parent meetings will be created in other languages to meet the needs of parents to increase participation. Silver Shores Elementary School will provide an interpreter whenever possible to assist with conferences, programs, and other meetings at school.

School-Parent Compact

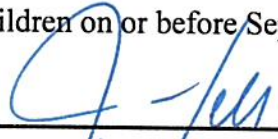
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].


Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

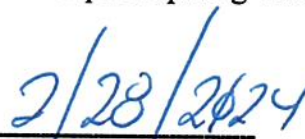
This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

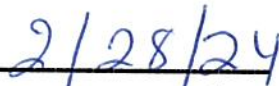
This plan was adopted by the school on 02/28/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal


SAC Chairperson



Date


Date